

Description	NRP 2957: <i>What's Next? Book 1 Intro</i>	NRP 2958: <i>What's Next? Book 2 Intro</i>	NRP 2959: <i>What's Next? Book 3 Intro</i>	NRP 2960: <i>What's Next? Book 4 Intro</i>
<b>CASAS Competencies</b>				
<b>0.1.0</b> Communicate in interpersonal interactions	Lesson 1	All		
<b>0.1.1</b> Identify or use appropriate non-verbal behavior (e.g., handshaking)	Lesson 1	Lesson 3		
<b>0.1.2</b> Understand or use appropriate language for informational purposes (e.g., to identify, describe, ask for information, state needs, agree or disagree)	Lesson 1	Lesson 1		
<b>0.1.3</b> Understand or use appropriate language to influence or persuade (e.g., to caution, advise, persuade, negotiate)	Lesson 1			
<b>0.1.4</b> Understand or use appropriate language in general social situations (e.g., to greet, introduce, thank, apologize)	Lesson 1	Lesson 3		
<b>0.1.5</b> Interact effectively in the classroom		Lesson 3		
<b>0.1.6</b> Clarify or request clarification	Lesson 1	All		
<b>0.1.7</b> Understand, follow or give instructions, including commands and polite requests (e.g., Do this; Will you do this?)		Lesson 3		
<b>0.2.0</b> Communicate regarding personal information	Lesson 1	Lesson 3	Lesson 5	
<b>0.2.1</b> Respond appropriately to common personal information questions	Lesson 1		Lesson 5	
<b>0.2.2</b> Complete a personal information form	Lesson 3		Lesson 5	
<b>0.2.3</b> Interpret or write a personal note, invitation, or letter		Lesson 3		
<b>0.2.4</b> Converse about daily and leisure activities and personal interests	Lessons 1, 4, 8	All		
<b>1.1.0</b> Use measurement and money	Lesson 9			
<b>1.1.1</b> Interpret recipes	Lesson 9			
<b>1.1.4</b> Interpret, use and compute measurement for consumer-related purposes	Lesson 9			
<b>1.1.9</b> Interpret clothing and pattern sizes and use height and weight tables (See 1.2.1)			Lesson 2	
<b>1.2.1</b> Interpret advertisements, labels, charts, and price tags in selecting goods and services	Lessons 7, 9			
<b>1.2.2</b> Compare price, quality, and product information to determine the best buys for goods and services	Lesson 7			
<b>1.2.3</b> Compute discounts	Lesson 7			Lesson 1
<b>1.2.4</b> Interpret or compute unit pricing	Lesson 7			

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1.2.6 Identify places to purchase goods and services, including the Internet		Lesson 2		
1.2.7 Interpret information or directions to locate merchandise		Lesson 2		
1.2.8 Identify common food items	Lesson 9	All		
1.3.0 Understand methods and procedures used to purchase goods and services		Lesson 2		
1.3.7 Interpret information or directions to locate merchandise (See 1.2.7)		Lesson 2		
1.4.0 Understand methods and procedures to obtain housing and related services				Lesson 2
1.4.1 Identify different kinds of housing, areas of the home, and common household items				Lesson 2
1.4.2 Select appropriate housing by reading ads, signs, and other information, and by making inquiries				Lesson 2
1.4.3 Interpret lease and rental documents				Lesson 2
1.4.4 Interpret information to obtain, maintain, or cancel housing utilities				Lesson 1
1.4.5 Interpret information about tenant and landlord rights and obligations				Lesson 1
1.4.6 Interpret information about purchasing a home, including loans and insurance				Lesson 2
1.4.7 Communicate maintenance needs and housing problems to a landlord or property manager				Lesson 1
1.7.5 Interpret information to obtain repairs				Lesson 1
2.2.0 Understand how to locate and use different types of transportation and interpret travel-related information	Lesson 2			
2.2.1 Ask for, give, follow, or clarify directions to a place or location, including reading signs	Lesson 2			
2.2.2 Recognize and use signs related to public transportation (see also 1.9.1)	Lesson 5			
2.2.3 Identify or use different types of transportation in the community, and interpret traffic information	Lessons 5, 10			
2.2.4 Interpret transportation schedules, fares, and payment procedures	Lessons 5, 10			
2.2.5 Use maps relating to travel needs, including Internet-based map systems	Lessons 5, 10			
2.3.0 Understand concepts of time and weather	Lesson 4			
2.3.1 Interpret clock time	Lesson 4		Lesson 1	
2.3.2 Identify the months of the year and the days of the week	Lesson 4		Lesson 1	
2.3.3 Interpret information about weather conditions			Lesson 2	
2.3.4 Interpret and write dates	Lesson 4		Lesson 1	
2.5.1 Locate and utilize services of agencies that provide emergency help	Lesson 6			

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2.5.4 Read, interpret, and follow directions found on public signs and building directories (See 2.2.1)	Lessons 2, 6	Lesson 1		
2.5.5 Locate and use educational services in the community, including interpreting and writing school-related communications (See 2.8)	Lesson 2			
2.5.8 Identify community organizations and their purpose and functions	Lesson 2			
2.6.1 Interpret information about recreational and entertainment facilities and activities		All		
2.6.2 Locate information in TV, movie, and other entertainment listings		All		
2.6.3 Locate and Interpret information in order to plan for recreational activities and other events		All		
2.6.4 Interpret and order from restaurant and fast food menus, and compute costs		All		
2.7.0 Understand aspects of society and culture			Lesson 3	Lesson 5
2.7.1 Interpret information about holidays		All		Lesson 5
2.7.2 Interpret information about ethnic groups, cultural groups, and language groups			Lesson 3	Lesson 5
2.7.3 Interpret information about social issues			Lesson 3	Lesson 5
2.7.8 Identify societal influences such as the media, popular culture, politics, and religion, and how they affect people's perceptions, attitudes, and actions (see also 7.6)				Lesson 5
2.7.9 Identify similarities and differences between cultures and how these affect interpersonal and social relations and adaptation to a new cultural environment				Lesson 5
3.1.0 Understand how to access and use the health care system				Lessons 3, 4
3.1.1 Describe symptoms of illness, including identifying parts of the body; interpret doctor's directions (See 3.6.1, 3.6.3, 3.6.4)				Lessons 3, 4
3.1.2 Identify information necessary to make or keep medical and dental appointments				Lessons 3, 4
3.1.3 Identify and use health care services and facilities, including interacting with staff				Lessons 3, 4
3.1.5 Identify and access counseling services				Lessons 3, 4
3.2.0 Understand forms related to health care				Lessons 3, 4
3.2.1 Fill out medical health history forms				Lessons 3, 4
3.5.0 Understand basic principles of health maintenance				Lessons 3, 4
4.1.0 Understand basic principles of getting a job			Lesson 4	
4.1.2 Follow procedures for applying for a job, including interpreting and completing job applications, résumés, and letters of application			Lesson 4	
4.1.3 Identify and use sources of information about job opportunities such as job descriptions, job ads, and online searches, and about the job market			Lesson 4	

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4.1.5 Identify how to interview appropriately for a job			Lessons 4, 5	
4.1.6 Interpret general work-related vocabulary (e.g., supervisor, shift)			Lesson 4	
4.1.7 Identify appropriate behavior and attitudes for getting a job			Lessons 4, 5	
4.1.8 Identify common occupations and the skills and education required for them			Lesson 4	
8.2.2 Recognize and/or demonstrate dishwashing and meal clean-up activities (see 3.5.5)				Lesson 2
8.2.3 Recognize and/or demonstrate housekeeping and house cleaning tasks				Lesson 2
8.2.4 Recognize and/or demonstrate laundry skills and related clothing-care skills (see 1.7.2, 1.7.3)				Lesson 2
8.2.5 Recognize and/or demonstrate yard and garden tasks and activities				Lesson 2
8.2.6 Recognize and/or demonstrate general household repair and maintenance (see 1.4.7, 1.7.4)				Lesson 2
8.3 Use support resources to achieve independence and integration				Lesson 2
8.3.1 Identify and interact with persons in the home environment who can provide support in achieving goals (e.g., family, friends, caregivers)				Lesson 2
8.3.2 Identify and interact with persons in the community who can provide support in achieving goals (e.g., neighbors, contacts from human service agencies and recreation facilities)			Lesson 3	
Content Standards				
R1.1 Identify the letters of the English alphabet (upper and lower case)	All	All	All	All
R1.2 Recognize that letters make words and words make sentences	All	All	All	All
R1.3 Read from left to right, top to bottom, front to back	All	All	All	All
R1.4 Relate letters to sounds	All	All	All	All
R1.5 Relate letters to a range of possible pronunciations, including recognizing common homonyms	All	All	All	All
R1.6 Use common phonological patterns to sound out unfamiliar words (e.g., man/van)	All	All	All	All
R2.1 Interpret common symbols (e.g., restroom signs, traffic signs)			All	All
R2.2 Read basic sight words (e.g., the, is)	All	All	All	All
R2.3 Interpret common high-frequency words and phrases in everyday contexts (e.g., signs, ads, labels)		All		
R2.6 Interpret basic abbreviations (e.g., Mr., apt., lb.)		All	All	
R2.8 Interpret meaning from word formations (e.g., verb endings, plurals, possessives, comparative forms)	All			

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<b>R3.1</b> Interpret common punctuation and sentence-writing conventions (e.g., capitalized first word)		All	All	All
<b>R3.2</b> Read and understand simple sentences that contain familiar vocabulary	All	All	All	All
<b>R3.3</b> Read and understand simple texts on familiar topics (e.g., short narratives, basic consumer materials)			All	All
<b>R3.6</b> Interpret simple written instructions		All	All	
<b>R3.8</b> Interpret basic sentence structure and grammar (e.g., statements, questions, negatives; adjectives modifying nouns)	All	All	All	
<b>R3.12</b> Use supporting illustrations to interpret text	All	All		
<b>R3.13</b> Use contextual clues to determine the meaning of words and phrases (e.g., Save \$10 on your next purchase.)		All		
<b>R4.1</b> Read numbers	All	All	All	All
<b>R4.2</b> Read clock times	All		All	
<b>R4.3</b> Read dates	All		All	
<b>R4.6</b> Interpret simple forms (e.g., appointment sign-in sheet, class registration)	All	All	All	
<b>R5.5</b> Use a simplified dictionary or glossary		All		
<b>R6.2</b> Scan simple text (e.g., ads, schedules, forms, paragraphs) to find specific information		All	All	
<b>R6.4</b> Skim simple text for general meaning		All	All	
<b>R7.1</b> Identify the main idea of a simple paragraph		All	All	All
<b>L1.1</b> Recognize and distinguish between the various sounds of English (e.g., vowels, consonants, minimal pairs, rhymes)		All	All	
<b>L1.2</b> Recognize words and sounds when they are modified by adjacent sounds (e.g., final “s”: walks [s] vs. plays [z]; final “-ed”: walked [t] vs. played [d])			All	
<b>L1.3</b> Distinguish individual words in connected speech		All	All	
<b>L2.1</b> Comprehend simple words and phrases in basic communication in familiar contexts (e.g., basic courtesies, personal information, survival, emergency)		All	All	
<b>L2.2</b> Recognize letters of the alphabet, letters in words, and numbers when spelled or dictated		All	All	
<b>L2.3</b> Comprehend high frequency words, phrases, phrasal verbs and simple idioms used in a variety of everyday contexts (e.g., everyday conversations, simple descriptions, directions)		All	All	
<b>L2.4</b> Comprehend simple words, phrases, and idioms drawn from functional life skill topics (e.g., shopping, housing, health, transportation, employment)		All	All	

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<b>L2.5</b> Comprehend homonyms in context (e.g., There's a hole in the bag. / Get a whole bag)		All	All	
<b>L3.1</b> Comprehend basic grammar and structures with present tense verbs and modals of high-frequency usage (e.g., to be, to do, to need, to have, can)		All	All	
<b>L3.4</b> Recognize imperative constructions		All	All	
<b>L3.5</b> Recognize negative constructions		All	All	
<b>L3.6</b> Distinguish between simple questions (e.g., WH- & yes/no) and statements		All	All	
<b>L3.7</b> Recognize noun plurals		All		
<b>L4.1</b> Comprehend simple learned social exchanges		All	All	
<b>L4.2</b> Comprehend simple conversations		All	All	
<b>L4.3</b> Comprehend simply expressed states and feelings		All	All	
<b>L5.2</b> Comprehend brief messages (e.g., Your husband called. Ms. Garcia wants to see you right away)		All	All	
<b>L5.3</b> Comprehend brief non-face-to-face messages or announcements (e.g., The store will close in ten minutes)		All	All	
<b>L6.1</b> Identify the topic, main idea, or gist of brief discourse or information		All	All	
<b>L6.2</b> Listen for simple specific details of brief discourse (e.g., What time will the train leave?)		All	All	